

Monday 9th of October

We are all off to a very productive start!

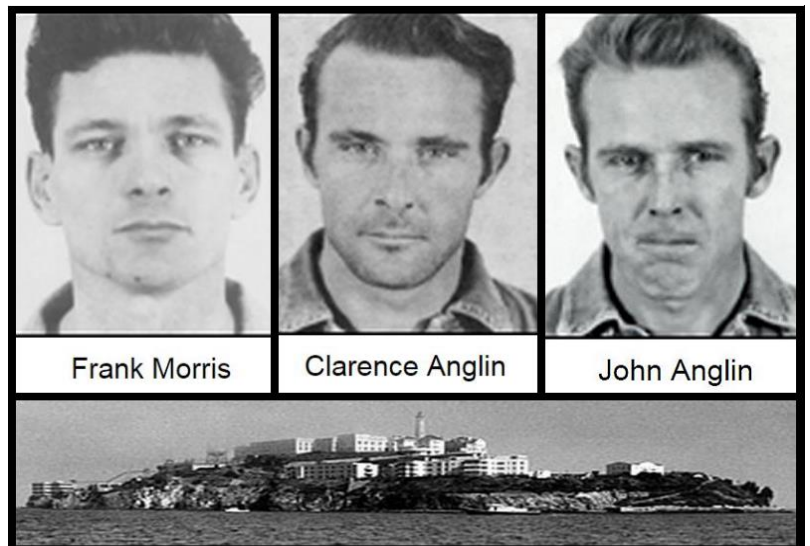
Today we have returned back to school for term 4. We all met in the performance space and reflected on our many adventures we took during the term break. We all had time to work with Robert during the day on some intense information text writing! We used our information research topics to create the information text.

Our guiding question: *How can we present our knowledge to the community?*

We began our provocations and projects time with a socratic circle discussion with Laura. We made connections with the new provocations in our neighbourhood to our guiding question. **Design the ULTIMATE GAME**, is a provocation that will showcase our learning and will be presented and played at our GAME EXPO in december.

“ I remember making a game that showcased my research when I was in year 5. The game that I created was called: Escape from Alcatraz.”

Laura.



With analysing each provocation to our guiding question, we were ready to begin exploring through:

Art Studio: Watercolour Art -
Expressing knowledge through art
Every picture tells a story.....

Learning Commons:
Maths and Writing SMART goals
and conferencing
Homophone Jokes and riddles
Research on a topic of interest -



connecting with our board game
Construction Space: MAB
Design Challenge
PHASE 1: Game Exploration :
Testing games

“We are making a rap, we will be using the lyrics of the rap to present our research knowledge to the community. We would really like to sing this rap at our PHPS Bazaar. “
Jacob and Imani

“We were really excited about the history of Alcatraz. We want to find out more to gain more knowledge on this subject. This could be a possible game idea.”
Hugo and Martin.

*“We really wanted to check out the stories behind the escape from Alcatraz!”
Harriet and Anouk.*

“Alcatraz is what we want to look into to start our term! We have started a Google Doc for our research, we have started importing photographs and images into our document. We want to collect the knowledge on this piece of history!” Louis and Amory.

“I really liked finding out more about the Alcatraz prison. I needed to research to gain more knowledge of the prison and how it worked.” Ren.

“ We really want to create profiles of the criminals that went to the Alcatraz prison. We have are currently looking to a person that was named: machine Gun Kelly.” Luis and Ames.

“We have begun working on our game ideas. We want to present what we know about life and how life can be very unpredictable.” Patrick and Stanley.

“We want to create a tournament of riddles! We want to test the knowledge of our community!” Gulliver, Jacob and Mattia.

“I really liked working on creating my writing piece. It is a fantasy piece that I would like my audience to connect with.” Anton.

“Scrabble! We liked testing out Scrabble! This game is a sharing of our knowledge in creating words and finding out new vocabulary!” Anja, Emma, Siena and Eva.

“We liked testing out the games today. We particularly liked creating words and checking if our spelling was correct in the game!” Frankie and Asha.

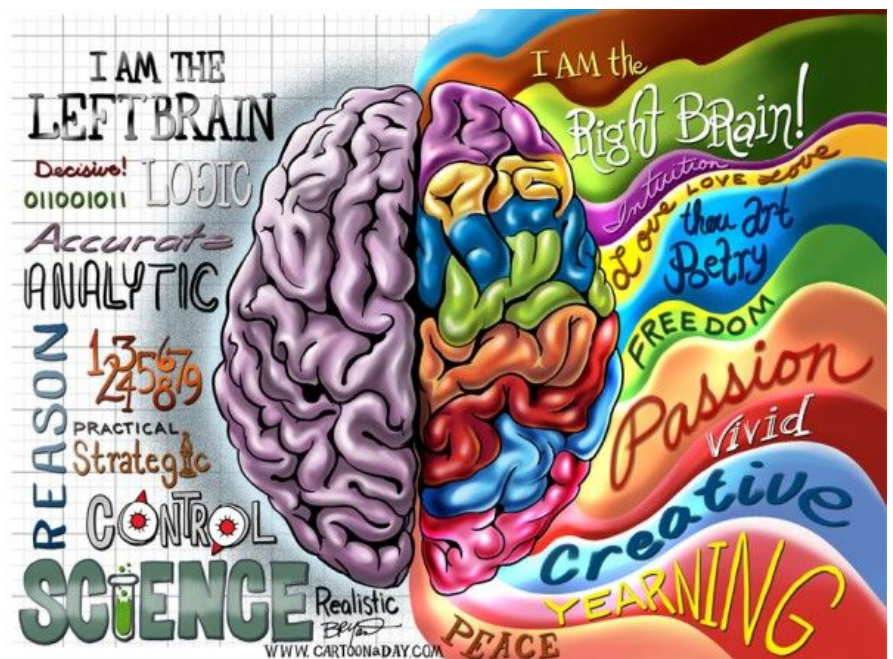
Tuesday 10th of October

“Knowledge is power.” Jacob

Today we have all had the opportunity to reflect on our previous maths SMART goals and have either set new goals or continued on with our previous maths SMART goal for term 4. Some of us have received new profiles of learning maths documents in our maths books, as we are progressing very well though the curriculum.

Stanley is working on a brilliant idea in order to track his own maths learning! He is developing a line graph to measure how many maths questions he will answer each week over the whole term.

Many of our year 4 students including Ames, Hugo, Luis, Patrick, Zoe, Isobel and a few more are setting goals with the support of Laura that will further challenge them beyond their expected level of achievement for this year. Anouk, Rufus and even Arlo were learning how to read and understand the maths victorian curriculum documents in order to set their goals!



Our guiding question: *How can we present our knowledge to the community?*

In provocations and projects today.....

We begun by having a socratic circle discussion on the following question:

How are you deepening your knowledge? Below are our responses:

How?

“We need to be organised” Zoe.

“Looking for an answer you're happy with.” Gulliver

“Being focused and wanting to learn more.” Asha

“Questioning the techniques.” Mila

“Understanding more.” Alexis

“Having support.” Anouk

Knowledge?

“Being curious.” Asha

“It's a source of understanding new ideas.” Mila

“Strong and Capable.” Dakota

“Being passionate.” Anja

“Memorization.” Teddy

“Being Focused.” Alexis

Deepening?

“Learning more.” Mila

“Sharing in an audience.” Jacob

“Making a book and using sources.” Amory

“Being determined.” Jacob

“Researching and looking for answers.” Luis

“ and questions!” Ames

We played a game of kickball at the end of our day. 34R vs 34L. 34R won! Congratulations 34R! This was a great way to work together as teams and enjoying the spring afternoon sunshine. We are now looking to create more permanent teams to begin training for competing with our neighbourhoods!



Wednesday 11th of October

“Knowledge is a source of understanding new ideas.” Mila

Today we began our day analysing this quote from Mila:

“Knowledge is a source of understanding new ideas.” Mila

What is the meaning of knowledge in this context? How are new ideas connected to a source of understanding? What is a learning source?

“Knowledge is for problem solving.” Mattia

“Knowledge improves our vocabulary and expands our understanding of new words and language.” Anton

“Knowledge is understanding.” Vincent

“Knowledge comes out of mistakes.” Mila

Through this statement we explored taking an **everyday understanding** into a **scientific understanding**: Penicillin was a mistake! Penicillin was an accidental discovery! This created a new idea!



*“Knowledge stays in your logic for future use. You always refer back to it.”
Jacob.*

*“Knowledge is a source of creation. New ideas are born. Inventions are created.”
Amory*

“ Knowledge is understanding the source of someone's creation.” Lola.

The Great Source Debate!

Are people seeking what others know as a reliable source? How reliable is this source? Is this a survival strategy for learners? Is this a form of cheating? Is it important to question the **‘human source?’** (Jacob, Anton, Vincent, Tom)

Provocations and Projects

Throughout our provocations and projects learning today, we continued on with the experimentation of testing out various card games, board games, domino challenges and trading games as part of our phase 1 ultimate game research. We are discovering that instructions do really play an important part of understanding the goal of the game.

Interacting with the players, taking turns and knowing when to help out each other are tricky parts of playing in a group! We are playing as friends, however we are competing to win against each other.

We continued on with our maths and writing goals, making connections with our inquiry guiding question, as part of our game genre research with expanding on our knowledge. Some students have had a go at creating beautiful watercolour artwork of particular organs of the human body. Olau is studying the human heart, Sajha and Miela are studying about how our eye works and mattia is looking into the right and left sides of the human brain!

***Do you use both sides of
your brain?***

